



# OAR Organizational Health and Culture Assessment (OHCA)

Enterprise-Wide Findings and Recommendations
May 5, 2020





# Agenda

- 1. Project Overview
- 2. Organizational Health Dimensions
- 3. Phase I & II Overview
- 4. OHCA Survey Participation by Employee Type
- 5. OHCA High-Level Recommendations
- 6. Phase III Next Steps
- 7. Questions
- 8. Appendix
  - Lab/Office-Level OHCA Participation Rates
  - 2. OHCA High-Level Findings by Dimension

# **Project Context**

- Organizational change requires change in structure and processes PLUS change in organizational culture.
- A healthy organizational culture builds a strategic framework to incorporate core values within OAR's mission, vision, and strategic goals.
- Before OAR can change its culture, it must first understand its existing culture.

# **Project Overview**



### **Project Mission**

### **Develop an organizational** culture which promotes:

- Enhanced engagement and cooperation among the workforce
- Increased customer, stakeholder, and partner engagement
- Alignment with OAR Strategy



### **Project Description**

#### AvantGarde will assist OAR with:

- Understanding and assessing the current organizational culture
- Recognizing areas for improvement
- Identifying root causes
- Determining actions to address the root causes
- Implementing actions and solutions



### Project Approach



#### Phase I

Gain initial insight into OAR culture through stakeholder interviews

### Phase II

**Deploy and assess survey Facilitate focus groups Develop recommendations** 

#### Phase III

**Develop Lab/Office-specific** reports and conduct **Director discussions** 



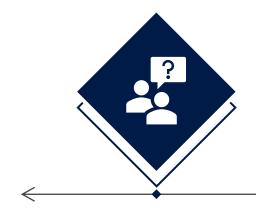
# Organizational Health Dimensions





### Phase I Overview

### **Interviews**



### **Data Review**



### **Dimensions**



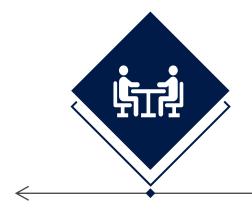
Conducted 23 indepth interviews with representatives across OAR Labs, Programs, and Headquarters (HQ) Operations Reviewed and assessed previously completed OAR reports, workforce data, and Federal Employee Viewpoint Survey (FEVS) scoring

Identified key
dimensions for the
Phase II
Organizational
Health and Culture
Assessment (OHCA)



### Phase II Overview

### **Coaching Pilot**



Survey



### **Focus Groups**



#### May – November 2019

Selected OAR managers participated in a six-month pilot coaching program

### *July – August 2019*

Custom organizational health and culture survey was developed and administered to all OAR federal, contract, and Cooperative Institute (CI) employees

### September – October 2019

38 focus groups were conducted at OAR HQ and OAR Labs with a total of 157 volunteers



# OHCA Survey Participation by Employee Type

Employee Type	Total Employees	Total Participation	Participation Rate*
Federal	657	424	65%
Cooperative Institute (CI)	937	304	32%
Contractor	521	207	40%
TOTAL	2101	935	45%

<sup>\*</sup>Participation rates were calculated based on the number of active OAR Federal employees in the NOAA Management Analysis and Reporting System (MARS) as of July 10, 2019 and the NOAA Directory for the Affiliates at Cooperative Institutes and Contractors.



OHCA High-Level Recommendations



# **Overall Assessment**

# OAR is a generally healthy organization...

- Reflected in a staff committed to excellence
- With high job satisfaction
- And a desire to be heard as well as a willingness to debate, engage, and dialogue constructively



# ...with a strong culture

- Anchored in NOAA's mission and the positive impact of its work
- A character of self-reliance, individual initiative, and respect for peers and partners
- That focuses on what is most important for OAR's and NOAA's success



### Communication

### **Needs**

- Improve the level of Lab/Office understanding of data requests and taskers
- Improve performance by providing important information quickly

- Revise standards for data requests and taskers to include rationale, use, and audience for the information and provide feedback on the outcome as follow-up
- AA and DAAs delegate action and decision making on communications when they are unavailable
- Create internal communications community of practice with Lab and Office communications designees focused on best practices and improving communications processes



# Diversity and Inclusion

### **Needs**

- Communicate diversity as mission imperative
- OAR must attract, hire, and develop the best science and leadership talent
- Acknowledge the importance of CI and contractor contributions to OAR success

- Emphasize the value of diversity as performance imperative, not gender/racial/ethnic metrics
- Expand recruitment sources to fill the talent pipeline
- Identify internal diversity champions below the executive leadership level to lead and energize the OAR Diversity and Inclusion Advisory Committee (ODIAC)
- Investigate options on foreign national security protocols
- Identify, communicate, and reinforce inclusive behaviors across all employee-types



# **Policy and Process**

### **Needs**

- Improvements in the OAR hiring process at least those that OAR can influence/control
- Clarification of foreign national security requirements to alleviate negative impact on all employees

- Designate a senior leader to champion a project to identify and articulate strategies to:
  - Identify where OAR can improve the hiring process focusing on what OAR controls first, then working with NOAA and the Department of Commerce to shorten "timeto-hire"
  - Build on OAR best practices to recruit and attract a diverse applicant pool for federal positions at all levels
- Assess and articulate the security requirements for foreign nationals and work to reduce the requirements for low security level facilities



# Mission-Purpose Alignment

### **Needs**

- Deepen employee understanding of organizational mission, values, and strategic plan and create a clear line of sight
- A greater agreement on the acceptable level of dynamic tension between science as "research to operations" and a broader view of science needs will result in clear direction and less confusion regarding the purpose/motivation for doing the science

- With roll-out of the OAR Strategy, build an employee-level briefing to ensure understanding and alignment at the Lab/Office/Team levels
- Use one Senior Research Council (SRC) meeting per year to discuss and develop path forward regarding the purpose of science, including the acceptable level of dynamic tension and differences



# **Leadership Development**

### **Needs**

- High proficiency in leadership capability is needed to lead and manage
  the work internally, mentor/coach/guide the development of others, play
  leadership roles laterally across OAR, craft external stakeholder
  relationships, and innovate in science and relationships
- Implementation of the OAR Strategy affords an opportunity to create leadership development programs related to OAR values and organizational change

- Develop and implement an OAR supervisory-to-leadership development program with NOAA or OAR-specific content focusing on the OAR Strategy and values
- Expand coaching program, convene Peer Coaching Circle, and encourage future leaders to take stretch assignments/details when appropriate
- Create a succession plan to address the likely retirements of current
   OAR leaders and managers



Phase III Next Steps



# Phase III Next Steps

### Lab/Office-Specific Reports



# **Director Discussions**



# Phase III Action Items



Develop and distribute Lab/ Office-specific reports

Schedule and conduct Lab/ Office-specific report discussions with Directors/ Deputy Directors Meet with ELT to identify further action items and discuss a plan for implementation



# Lab/Office-Specific Report Details



Reports will include findings for each of the identified dimensions of organizational health



Findings will be presented by employee-type (federal, contract, CI), when possible

 If there were fewer than ten respondents for one or all employeetypes for a dimension, their responses will be aggregated



Lab reports will include comparisons to the cumulative "All Labs" scores and "Enterprise" scores



Office reports will include comparisons to the cumulative "All Offices" scores and "Enterprise" scores



Findings and recommendations for Labs/Offices with fewer than ten total respondents will be aggregated with similar Labs/Offices and will not be reported individually





If you have any further questions about the OHCA, please contact either:

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- Gretchen Taylor, OHCA Technical POC, at gretchen.taylor@noaa.gov



Appendix



# **OHCA Survey Participation**

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HQ STAFF OFFICES	Total Employees	Total Participation	Participation Rate*
OAR HQ Staff Offices* (ALL)	183	106	58%

PROGRAMS	Total Employees	Total Participation	Participation Rate*
CPO (Climate Program Office)	104	36	35%
National Sea Grant College Program	23	14	61%
OAP (Ocean Acidification Program)	9	7	78%
OER (Office of Ocean Exploration & Research)	51	28	55%
OWAQ (Office of Weather and Air Quality)	24	20	83%
UAS (Unmanned Aircraft Systems Program)	1	3	300%

LABS	Total Employees	Total Participation	Participation Rate*
AOML (Atlantic Oceanographic & Meteorological Lab)	203	94	46%
ARL (Air Resources Lab)	71	44	62%
ESRL – Chemical Sciences Division	157	56	36%
ESRL – Global Monitoring Division	136	49	36%
ESRL – Global Systems Division	233	70	30%
ESRL – Physical Sciences Division	163	56	34%
ESRL – Director's Office/Library	31	13	42%
GFDL (Geophysical Fluid Dynamics Lab)	258	82	32%
GLERL (Great Lakes Environmental Research Lab)	90	67	74%
NSSL (National Severe Storms Lab)	184	90	49%
PMEL (Pacific Marine Environmental Lab)	176	84	48%

<sup>\*</sup>Participation rates were calculated based on the number of active OAR Federal employees in the NOAA Management Analysis and Reporting System (MARS) as of July 10, 2019 and the NOAA Directory for the Affiliates at CIs and Contractors.<sup>20</sup>



# OHCA High-Level Findings by Dimension



# **Autonomy Findings**

### **Definition**

The amount of perceived freedom, independence, and discretion to schedule work, choose methods used to perform work, and make decisions about work.

# **Strengths**

- Supervisors and Federal POCs empower employees to determine how to execute their daily tasks
- Employees have the freedom to make important decisions about their work and seek guidance from their supervisor if needed

# Areas for Improvement

Explore options
to alleviate
administrative
burden created
by increased
numbers of
non-federal
employees; act on
reality/perception
of status-based
autonomy

- Federal staff note a burden of additional administrative responsibilities – CIs and contractors cannot perform inherently governmental functions
- Cls, administrative federal employees, and federal employees without PhDs do not always enjoy the same freedom in their roles as their counterparts



# **Collaboration Findings**

### **Definition**

Two or more employees, teams, work groups, or departments working together toward shared goals; Employee perception of the extent to which OAR values, encourages, facilitates, and engages in collaboration.

# **Strengths**

- Collaboration among Lab/Office Leadership is visible to employees and perceived as important in achieving results for OAR
- Recent cross-Lab meetings/ conferences were seen as a positive step in establishing relationships
- Many employees noted regular, successful within-Lab/Office collaboration

Continue to define and publicize the role of Portfolio Stewards in fostering collaboration; invest in internal and external forums that result in collaborations

- Competition for resources/ assignments between Labs and between Programs can impede collaboration opportunities
- Ways to find opportunities for collaboration across Labs/Offices is not always clear
- Employees are not aware of the Portfolio Steward positions or their roles in fostering collaboration



# **Communication Findings**

#### **Definition**

Employee perception of how information is shared throughout the organization.

# **Strengths**

- Employees utilize multiple communication methods to obtain OAR-related information
- Communication within work groups is typically interactive and transparent
- Supervisors, Federal POCs, Lab/Office Leadership, and University Employers regularly communicate important information/news to employees

Better internal communications up, down, and laterally will improve performance/ cohesiveness; increase resources for internal communications

- Heavy reliance on peers/"the grapevine" as a primary information source leads to confusion through the spread of misinterpreted information
- Top-down communication and data requests/taskers from OAR HQ often lack context and follow-up
- Absence of standardized, Lab/Office-specific mechanisms for knowledge sharing increases the time required for new employees to get up to speed



# **Diversity Findings**

### **Definition**

Employee perception of the extent to which the organization values diversity based on its practices, procedures, and rewards.

# **Strengths**

- Strong commitment to improving personal diversity awareness
- The need for greater diversity is regularly communicated to employees
- The value of diversity is recognized by all levels of management and leadership in OAR

Demonstrate
mission impact of
diversity through
examples of better
decisions and
outcomes;
document and set
expectations on
using successful
methods

- "Learned helplessness" around the hiring process and workforce management system limits creativity on diversity
- The need for increased diversity is too often centered around compliance instead of mission success
- Successful methods for increasing staff diversity are not shared across OAR



# **Inclusion Findings**

### **Definition**

The degree to which an employee feels like an esteemed member of the Lab/Office by experiencing treatment that makes one feel safe, valued, and fully engaged while being allowed/encouraged to retain their own uniqueness.

### **Strengths**

- Employees at all levels report practicing inclusive behaviors and seeking other frames of reference when making decisions at work
- The value supervisors, Federal POCs, and Lab/Office Leadership place on utilizing employees' unique strengths and abilities is seen by most employees

Leadership, managers, and principal scientists need to model inclusive behaviors and exhibit no tolerance for statusbased exclusions; better communicate CI, contractor, and foreign national restrictions and

reasons for restrictions

- Feelings of exclusion from decision making, rewards, and awards were noted among non-federal employees, non-PhD employees, and administrative employees
- Varying interpretation and application of the CI, contractor, and foreign national rules and regulations contribute to feelings of exclusion



# Management Control Findings

### Definition

Employee perception of the structure of informal and formal systems for assigning, monitoring, and evaluating work.

### **Strengths**

- With some variation, employees see effective balance between oversight/control and unit/individual degrees of freedom needed to run Labs/Offices effectively and conduct research
- Perception of a strong voice within own Lab/Office in setting priorities and determining resource allocation

program; develop

Expand coaching leadership training that underpins OAR values

- Wide variation in perception of drivers for change and outside mandates and their impact on setting direction
- Labs are more responsive to scientific review feedback; Offices are more responsive to internal mandates
- There are few performance indicators to reflect oversight/ management performance outside of Lab reviews and **Operational & Management** (O&M) reviews



### Mission-Purpose Alignment, Work Motivation, Innovation Findings

### **Definitions**

Mission-Purpose Alignment: Employee understanding of and line of sight to OAR's mission and goals.

Work Motivation: Internal and external forces that drive employees at work.

Innovation: Perception of OAR's risk profile and willingness to take and manage innovative risks.

# **Strengths**

- Strong connection to the NOAA mission across OAR; good connection to specific Lab/Office value across staff groups
- High job satisfaction –
  meaning and impact found in
  the work with some variation
  by Lab or Office
- Strong intrinsic motivation inherent in the work itself – to advance the science for impact

Conduct open
dialogue on
research to
operations vs.
broader science
scope; leverage
staff's strong
mission orientation
through better
leadership
engagement

- Conflict between OAR's research to operations focus and broad scope atmospheric and oceanic research with application for NOAA and other stakeholders
- Ambiguity regarding OAR-specific mission and its relation to the NOAA overall mission needs
- Increased clarity in how priorities are determined is needed as reflected by staff
- Gaps in leadership skills and abilities were identified by staff



# Stakeholder Value Findings

### **Definition**

Employee understanding of stakeholders and how their individual work/role serves these stakeholders.

# **Strengths**

- Employees reported strong relationships with NOAA Line Offices and other stakeholders
- Federal and CI employees were readily able to identify their primary stakeholders
- Both federal and CI employees indicated NOAA Line Offices and Lab/Office Leadership recognize and communicate their value directly to them

# Areas for Improvement

Continue to improve NOAA and external communications for engagement and support

- Greater outreach and advertisement to all stakeholders and the Public would help engagement
- Many employees noted they struggled to identify and understand key stakeholder relationships when first hired
- Lab employees noted NOAA Line Offices are not always able to transition research to operations when their product/model is ready